

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: 035 Vocational Agricultural Education List Any Options: None Date of Review: 11/8/2019 Recommended Date of Next Review: 2024	
Centrality to Institutional Mission: The program of Vocational Agriculture Education follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.	
Program Objectives and Goals: Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages Student Learning Objectives: 1) Students will be able to demonstrate an ability to communicate effectively in a professional written form. 2) Students will be demonstrate the ability to plan a unit of instruction. Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information Student Learning Objectives: 1) Agricultural education majors will indicate proficiency in content coursework necessary to become teachers of high school agriculture curriculum. 2) Oklahoma Subject Area Test (OSAT) scores will be used to determine content knowledge of Agricultural Education majors by the OSAT exam. Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Objectives: 1) Students will demonstrate knowledge in diversity and human development.	
Quality Indicators Such As:	Student benchmarks were met in all student-learning objectives at the time of the Program Review. These benchmarks and objectives have been revised to encourage program growth. Student evaluations are used by faculty regularly to make changes to assure students are getting the education required to be effective educators of agriculture. Learning environments for the student are becoming more effective. Faculty in the department participated in a campus wide evaluation of the learning management system; the digital learning space of D2L was reevaluated Summer 2018 and found to still be a great fit for our students and their learning. The capacity of the vocational agricultural education program to meet needs and expectations of constituencies is found in that there is an annual shortage of qualified agricultural education instructors in the public schools that is alleviated through graduates from this program.
Productivity for Most Recent 5 Years	Number of Degrees: 2.75 average over past 4 years Number of Majors: 15 average over past 4 years

<p>Other Quantitative Measures Such As:</p>	<p>Number of Courses for Major: 26 Student Credit Hours in Major: 78 2014/2015 Direct Instructional Costs: \$66,958 2015/2016 Direct Instructional Costs: \$69458 2016/2017 Direct Instructional Costs: \$70181 2017/2018 Direct Instructional Costs: \$67308 2018/2019 Direct Instructional Costs: \$76423.51 Supporting Credit Hour Production: 7</p> <table border="1" data-bbox="516 444 1560 516"> <tr> <td>Faculty Member</td> <td>Credential</td> <td colspan="4">Institution</td> </tr> <tr> <td>Nels Peterson</td> <td>PhD</td> <td colspan="4">North Dakota State University</td> </tr> </table> <p>Number of FTE faculty in specialized courses: 1</p>						Faculty Member	Credential	Institution				Nels Peterson	PhD	North Dakota State University			
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<p>Duplication and Demand</p>	<p>The Bachelor in Vocational Agricultural Education program is in place to assist with the annual shortage of qualified agricultural education instructors in the public schools that is alleviated through graduates from this program. There is no comparable university offering a similar program within a reasonable distance.</p>																	
<p>Effective Use of Resources</p>		2014/2015	2015/2016	2016/2017	2017/2018	2018/2019												
	Cost to operate program per student credit hour	\$248.75	\$259.55	\$266.21	\$268.70	\$298.70												
	Faculty/ student ratio	1/9.5	1/11	1/15	1/16.5	1/16.5												
<p>Strengths and Weaknesses</p>	<p>Strengths of the program include class size, opportunity for one-on-one instruction and mentoring, and the diversity of experiences that agricultural education candidates bring which provides a wide variety of experiences and knowledge. One major weakness of the program is low graduate and enrollment numbers.</p>																	
<p>Recommendations</p>	<p>Expand to include options for both academic and communications. This need is one born of analyzing what other universities with agricultural education programs are doing.</p>																	