

### Program Review Executive Summary Template

<b>Institution Name: Oklahoma Panhandle State University</b> <b>Program Name and State Regents Code: 010 English BA</b> <b>List Any Options: None</b> <b>Date of Review: 11/8/2019 Recommended Date of Next Review: 2024</b>	
<b>Centrality to Institutional Mission:</b> The program of English follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.	
<b>Program Objectives and Goals:</b> Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages Student Learning Objectives: 1) Students will author writing assignments using the appropriate contextual grammar. 2) Students will consistently support premises with appropriate evidence. Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information Student Learning Objectives: 1) Students will apply critical thinking skills in the analysis of literature. Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Objectives: 1) Students will investigate using valid research practices to develop their own conclusions.	
<b>Quality Indicators Such As:</b>	Student benchmarks were not met in all student-learning objectives at the time of the Program Review. These benchmarks and objectives had recently been revised and no official assessment has yet been completed. Student evaluations were used to inspire the changes of freshman level courses to give students a better and more well-rounded education in composition and offering a greater variety of courses that meet student needs and interests. Learning environments for the student are becoming more effective. Faculty in the department participated in a campus wide evaluation of the learning management system; the digital learning space of D2L was reevaluated Summer 2018 and found to still be a great fit for our students and their learning. The capacity of the program to meet needs and expectations of constituencies is met through a focus on diverse texts and analysis styles.
<b>Productivity for Most Recent 5 Years</b>	Number of Degrees: 2.75 average over past 4 years Number of Majors: 8.75 average over past 4 years

<b>Other Quantitative Measures Such As:</b>	<p>Number of Courses for Major: 14  Student Credit Hours in Major: 45  2014/2015 Direct Instructional Costs: \$389325  2015/2016 Direct Instructional Costs: \$386366  2016/2017 Direct Instructional Costs: \$380774  2017/2018 Direct Instructional Costs: \$374778  2018/2019 Direct Instructional Costs: \$252535  Supporting Credit Hour Production: 3</p> <table border="1" data-bbox="527 444 1751 724"> <thead> <tr> <th>Faculty Member</th> <th>Credential</th> <th>Institution</th> </tr> </thead> <tbody> <tr> <td>Sara Jane Richter</td> <td>PhD</td> <td>Oklahoma State University</td> </tr> <tr> <td>Carl Sell</td> <td>MA</td> <td>Indiana University of Pennsylvania</td> </tr> <tr> <td>Shelley Wisener</td> <td>MA</td> <td>Texas Tech University</td> </tr> <tr> <td>Jorge Aznar</td> <td>BA</td> <td>Oklahoma Panhandle State University</td> </tr> <tr> <td>Marcus Mallard</td> <td>MA</td> <td>University of Central Oklahoma</td> </tr> <tr> <td>Marisa Evans</td> <td>MA</td> <td>Southern New Hampshire University</td> </tr> <tr> <td>Kevin Caliendo</td> <td>PhD</td> <td>University of Loyola Chicago</td> </tr> </tbody> </table> <p>Number of FTE faculty in specialized courses: 4  Students employed: 8 known over the last 4 years</p>						Faculty Member	Credential	Institution	Sara Jane Richter	PhD	Oklahoma State University	Carl Sell	MA	Indiana University of Pennsylvania	Shelley Wisener	MA	Texas Tech University	Jorge Aznar	BA	Oklahoma Panhandle State University	Marcus Mallard	MA	University of Central Oklahoma	Marisa Evans	MA	Southern New Hampshire University	Kevin Caliendo	PhD	University of Loyola Chicago
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<b>Duplication and Demand</b>	<p>The Bachelor in English is a program in demand due to a shortage in English teachers in public schools for Texas and Oklahoma, especially in rural areas such as ours.  Duplication of this program is seen in all universities in the area, but does not cost more to run as it is a program required by general education.</p>																													
<b>Effective Use of Resources</b>		2014/2015	2015/2016	2016/2017	2017/2018	2018/2019																								
<b>Strengths and Weaknesses</b>	<p>Cost to operate program per student credit hour</p> <table border="1" data-bbox="527 967 1682 1068"> <tbody> <tr> <td></td> <td>\$248.75</td> <td>\$259.55</td> <td>\$270.17</td> <td>\$267.18</td> <td>\$270.95</td> </tr> <tr> <td>Faculty/ student ratio</td> <td>1/2.13</td> <td>1/1.67</td> <td>1/2.17</td> <td>1/0.88</td> <td>1/3.5</td> </tr> </tbody> </table> <p>Strengths of the program include strong employment numbers, technological usage, and wide knowledge base of faculty.  Weaknesses include low number of enrollment in program, large class sized in introductory courses, and frequent faculty teaching overload hours.</p>							\$248.75	\$259.55	\$270.17	\$267.18	\$270.95	Faculty/ student ratio	1/2.13	1/1.67	1/2.17	1/0.88	1/3.5												
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<b>Recommendations</b>	<p>Maintain with a focus on increasing majors by the next cycle.  Possibly increase student enrollment through addition of an English education track.  Possibly add a communications option.</p>																													